Learning Through Scaffolded Support

Social Interaction and Collaboration

NEW Zone of ACTUAL Development

Student Independent Responsibility

Zone of PROXIMAL Development

Student/ Teacher Shared Responsibility

CURRENT Zone of ACTUAL Development

Student Independent Responsibility

Scaffolded Support Cycle

Engagement

Motivate, activate prior knowledge

Focus on Learning

Provide explicit instruction

Independent Rehearsal

Application without support

Supported Practice

Application with feedback

Teachers need to:

- make assessment part of the planning and instructional cycle
- analyze quantitative and qualitative assessment data
- provide immediate, explicit feedback to students
- provide scaffolded support to students based on personalized needs, which may include remediation and enrichment
- assist students with taking ownership of their own learning
- clearly communicate with all stakeholders

Students need to:

- be active participants in the assessment and instructional process
- set personal goals
- learn to self and peer assess