Secondary Social Studies Professional Development Look-Fors
*Practices that should be evident in the classroom after participation at Professional Development (PD) Session*

PD Title: <u>Teaching US History Through Documents</u>

U.S. History is a required course for high school graduation. Along with learning US History content, students are required to demonstrate mastery through a statewide end-of-course assessment. To better prepare students for success, teachers will need to be able to implement lessons that enable students to develop and master the necessary reading and writing skills. Utilizing complex primary and secondary source documents and open-ended critical thinking questions, students will practice and master analytical and evaluative thinking skills to decipher meaning, develop claims, and support these claims with text-based evidence.

Course Objectives:
- Participants will be able to explain the difference between primary and secondary sources.
- Participants will be able to describe the procedures for analyzing various types of primary and secondary sources.
- Participants will be able to list the steps required to successfully complete a Document-Based Question activity.
-

| Teacher | <ul><li>Designs standards-based lessons that utilize open-ended critical thinking questions</li><li>Utilizes the U.S. History Document-Based Questions binder provided to each high school</li><li>Incorporates complex text in the form of primary and secondary sources (historical documents, art, political cartoons, maps, and data)</li><li>Provides sources that present multiple perspectives and points of view</li><li>Encourages students to express text-based responses through writing and accountable talk</li></ul> |
|---|---|
| Student | <ul><li>Cites relevant and sufficient evidence to support claims</li><li>Analyzes diverse sources using scaffolding questions, APPARTS, SOAPStone, or similar graphic organizer</li><li>Works collaboratively and cooperatively with classmates to analyze sources and discuss interpretations</li><li>Synthesizes events, ideas, and concepts presented in diverse sources to form conclusions and generate claims</li><li>Uses chicken foot and essay planner to generate claims and support writing with relevant and sufficient evidence</li></ul> |