

Secondary Social Studies Professional Development Look-Fors
*Practices that should be evident in the classroom after participation at Professional
 Development (PD) Session*

PD Title: Teaching Civics Through Documents

In order to better prepare students for success on the MS Civics EoCA and state assessments, teachers will need to be able to implement lessons that enable students to develop and master the necessary reading and writing skills. This workshop will instruct teachers on how to utilize complex primary and secondary source documents as well as open-ended critical thinking questions in order to teach students to master analytical and evaluative thinking skills that will ultimately enable them to decipher meaning, develop claims, and support these claims with relevant text-based evidence.

Course Objectives:

- Participants will be able to explain the difference between primary and secondary sources.
- Participants will be able to describe the procedures for analyzing various types of primary and secondary sources.
- Participants will be able to list the steps required to successfully complete a Document-Based Question activity.
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Teacher	<ul style="list-style-type: none"> • Designs standards-based lessons that utilize open-ended critical thinking questions • Utilizes the Civics Mini-Qs binder provided to each middle school • Incorporates complex text in the form of primary and secondary sources (historical documents, art, political cartoons, maps, and data) • Provides sources that present multiple perspectives and points of view • Encourages students to express text-based responses through writing and accountable talk
Student	<ul style="list-style-type: none"> • Cites relevant and sufficient evidence to support claims • Analyzes diverse sources using scaffolding questions, APPARTS, SOAPStone, or similar graphic organizer • Works collaboratively and cooperatively with classmates to analyze sources and discuss interpretations • Synthesizes events, ideas, and concepts presented in diverse sources to form conclusions and generate claims • Uses chicken foot and essay planner to generate claims and support writing with relevant and sufficient evidence