Literacy Guide Implementation Objectives

Instructional Targets	Grade Level Objectives	Outcomes
Environmental Considerations and Changes	• Flexible layout ensuring opportunity for whole group, small group and independent learning • Contains classroom libraries consisting of literary and informational texts • Evidence of authentic student work throughout the classroom • Rich with digital and media content and access to technology for learning	• High quality learning environment ensuring various opportunities for personalized learning.
Grade Level Standards Implementation	• Understand the physical, social, emotional, and cognitive development stages of primary grade students • Understand and integrate grade level band progression Language Arts, Content Standards and Social and Emotional Standards • Understand how the WIDA standards impact English Language Learners • Understand the needs of ESE and Gifted students • Understand and apply the grade level expectations band progression Language Arts standards and what students need to know and be able to do	• Consistent yet differentiated implementation of grade specific standards. • Increased literacy readiness for English Language Learners, ESE and Gifted Students. • Increased understanding of how children with various needs learn new knowledge resulting in more effective instruction.
Planning Curriculum and Instruction	• Design text-based standards aligned instruction • Infuse the seven curriculum components appropriately throughout classroom instruction. • Continuously work towards encompassing all six shifts of literacy • Use the universal design for learning principles when planning lessons for students • Focus on integration of standards and not isolation of standards • Use developmentally appropriate practices when instructing primary grade students • Develop a coherence series of text that will build knowledge of words and the world through read alouds. • Use appropriately complex texts in instruction • Use district recommended instructional materials and supplemental resources for remediation and enrichment	• Ensures coverage of grade specific standards and a conscious orientation towards teaching learning. • Ensures careful selection of developmentally appropriate, research based instructional strategies to propel students learning. • Strategic selection of complex texts and instructional materials that align to standards and promote deeper thinking.
Use Data To Drive Deliberate Practices And Instruction	• Use formative assessments to inform instruction • Use summative assessments to determine student mastery of standards • Develop and use performance tasks and associated rubrics to inform instruction and show student mastery of standards • Utilize the state writing rubric for assessing student writing • Use data appropriately as part of the Response to Intervention (RtI) process	• Effective interpretation and analysis of student data to drive instructional decisions • Increased ability to provide personalized, differentiated instruction to students. • Ensures multiple methods to monitor student progress
Professional Learning	• Attend district professional development opportunities • Read professional articles and journals • Collaborate and plan with colleagues through school-based professional learning communities • Evaluate student performance samples and plan authentic teaching and learning experiences with grade-level colleagues	• Continuous expansion of knowledge and skills to implement effective best practices to help students learn at the highest levels. • Strengthens educators performance levels resulting in increased student achievement. • High quality teaching and learning.