

English Language Arts Professional Development Look-For

Practices that should be evident in the classroom after participation in Professional Development Session

Professional Development Title: *Leveraging Technology & Digital Resources in the Literacy Classroom*

The focus of this professional development is to help teachers better understand how technology tools can engage students and assist in their ability to produce quality work in response to rigorous, standards-based performance tasks and other classroom assignments.

Course Objectives

Participants will:

- gain a better understanding of state standards that address or incorporate technology;
- understand how technology can be used in classroom instruction to not only build student engagement, but also to help students meet state standards;
- reflect on their level of technology implementation in their classes and be able to determine how to move students to the transformational level of technology implementation based on the SAMR Model of Technology Integration;
- be able to share with their colleagues information they have learned to help build capacity of technology usage in their respective schools.

Teachers will:

- Demonstrate understanding of the connections between standards and standards that address or incorporate technology.
- Develop lessons that ask students to use technology when responding to or producing performance tasks.
- Create performance tasks that include multimedia presentations.
- Utilize technology (HMH Digital Tools, Presentation Tools and Research-Based Websites) to enhance student engagement and production of high-quality, standards-based performance tasks.
- Incorporate best practices in technology to appropriately enhance their use of technology as it aligns to the standards.
- Infuse speaking and listening standards and technology within a whole group and/or small group learning environment.
- Infuse in lessons websites and technology resources that can enhance the rigor and student quality of performance tasks.

Students will:

- Complete performance tasks items and other classroom assignments that incorporate technology.
- Demonstrate understanding of complex text and ability to write in response to texts with the use of technology.
- Productively work independently and in small group learning environments to produce performance tasks and other classroom assignments successfully.
- Use technology tools to collaborate with peers in developing and producing high-quality assignments and projects aligned to state standards.