

Secondary Social Studies Professional Development Look-Fors
*Practices that should be evident in the classroom after participation at Professional
 Development (PD) Session*

PD Title: LAFS Literacy Sec SS Application Level III

This course will delve beyond the information presented in previous LAFS Literacy Sec SS Application courses. It is strongly recommended that participants have a deep understanding of the LAFS prior to attending this workshop. This training will demonstrate how the reading and writing LAFS may be learned and mastered through Social Studies content in order to prepare students to be college and career ready. Teachers will examine each standard individually and how they support each other to increase rigor and student achievement. Teachers will learn best practices to effectively design and deliver rigorous and challenging LAFS lessons in their Social Studies content area.

Course Objectives:

- Participants will be able to use the LAFS and NGSSS to create performance tasks
- Participants will be able to leverage opportunities to write in the content area
- Participants will be able to explain how social studies teachers can support the LAFS without the “essay”

Teacher	<ul style="list-style-type: none"> • Designs daily lessons that incorporate NGSSS and LAFS standards • Designs and implements content-specific performance tasks • Provides opportunities for students to participate in various types of content-area writing activities • Incorporates complex text consisting of diverse primary and secondary sources • Ensures students are exposed to multiple perspectives and points of view • Allows students to demonstrate learning through accountable talk
Student	<ul style="list-style-type: none"> • Cites text-based evidence to support claims • Analyzes and evaluates multiple perspectives on a social studies topic • Contributions to whole and small group discussions are evidence-based and relevant • Synthesizes information from multiple sources to draw conclusions and develop claims • Demonstrates learning through written and oral assessments in which all claims are supported with relevant evidence