

Secondary Social Studies Professional Development Look-Fors
*Practices that should be evident in the classroom after participation at Professional
 Development (PD) Session*

PD Title: Intro to MS Civics EOCA and LAFS

The purpose of this six-hour workshop is to introduce the middle school Civics End of Course Assessment (EocA) to middle school Civics teachers in order to help them better prepare their students to be successful on the Civics EocA. This workshop will focus on strategies and best practices that teachers can implement as they prepare their students for the Civics EocA. Teachers will be able to identify and create higher order cognitive complexity questions using Webb’s Depth of Knowledge chart. Participants will also learn strategies to analyze documents, both visual and text-based. Teachers will learn how to implement strategies that support the Florida State Standards while preparing students for the MS Civics EocA. This activity is only open to current MS Civics teachers.

Course Objectives:

- Participants will be able to analyze the components of the MS Civics Item Specifications book.
- Participants will be able to explain technical terms used in the creation of the MS Civics Item Specifications book.
- Participants will examine how to use the MS Civics Item Specifications booklet to plan and drive classroom instruction.

Teacher	<ul style="list-style-type: none"> • Uses the Civics Item Specifications booklet to identify critical content and design standards based instruction • Builds in time for practicing content-specific skills such as analyzing charts/graphs, maps, visuals, and historical documents • Incorporates diverse primary and secondary sources • Provides multiple exposures to content-specific and academic vocabulary • Formatively assesses students understanding through DOK 2 and 3 EOCA type questions based on the MS Civics Item Specifications booklet
Student	<ul style="list-style-type: none"> • Applies reading and vocabulary strategies when analyzing historical documents • Appropriately incorporates content-specific and academic vocabulary into writing assignments and class discussions • Uses analysis strategies such as WAVES and APPARTS when appropriate • Applies Civics concepts to real world situations • Evaluates the ways in which Civics is relevant to their lives