

English Language Arts Professional Development Look-Fors
*Practices that should be evident in the classroom after participation in
Professional Development Session*

Professional Development Title: *An Integrated Approach to the Language Arts Florida Standards*

This professional development session helps teachers to design and implement instruction that promotes student mastery of the reading, writing, language, and speaking and listening state standards. The foundation of this session is the continuum of literacy learning, as discussed in Fountas & Pinnell’s *The Continuum of Literacy Learning (2011)*. This continuum is comprised of the following seven components: *Interactive Read Aloud and Literature Discussion; Shared and Performance Reading; Writing about Reading; Writing, Oral, Visual, and Technological Communication; Phonics, Spelling, and Word Study; and Guided Reading*. As teachers learn the components of the continuum they gain a greater understanding of the means and importance of integrating the LAFS in rigorous, standard-based instruction.

Course Objectives

Participants will:

- understand the continuum of literacy learning and how they can apply its components in their classrooms;
- learn how to make connections between multiple standards when developing lessons;
- determine how to incorporate learning targets into their instructional planning and delivery; and
- gain knowledge of scaffolding techniques and strategies that will help create independence and academic success for student learners.

Teachers will:

- Incorporates into classroom instruction the seven components of the continuum of literacy learning.
- Creates multiple opportunities for students to demonstrate learning through scaffolded activities and tasks that help develop independence in learners.
- Infuses multiple standards across strands to help students make necessary reading and writing connections across multiple texts.
- Designs rigorous student tasks that align to the standards; models tasks for students.
- Ensures students are reading appropriate, complex texts with scaffolded lessons and activities as needed.
- Analyzes and adjusts lessons and student work as needed to help students progress with the state standards in reading and writing.

Students will:

- Demonstrates comprehension of complex text as evidenced in writing in response to performance tasks and other learning activities.
- Engages in the seven components of the literacy continuum: *Interactive Read Aloud and Literature Discussion; Shared and Performance Reading; Writing about Reading; Writing, Oral, Visual, and Technological Communication; Phonics, Spelling, and Word Study; and Guided Reading*.
- Shows ability to write effectively in response to complex text and engage in speaking and listening discussions and activities that promote student learning.