

Formula for Literacy Success = 7 + 4 + ii + iii

7-Essential Literacy Components	4-Formative and Summative Assessments	ii – Initial Instruction - Tier 1 State Board Rule 6A-6.053: Comprehensive Research-Based Reading Plan	iii – Immediate targeted and Intensive Intervention Tiers 2 and 3 State Board Rule 6A-6.054:Student Reading Intervention Requirements
Oral Language	Screening (formative/summative)	Core Curriculum provided to ALL Learners	Intervention provided to Striving Learners
Phonemic Awareness	Progress Monitoring (formative)	Comprehensive Core Literacy Program	Supplemental/Comprehensive Intervention
Phonics	Diagnostic (formative)	Daily (Minimal 90-minute Literacy Block for elementary students)	Daily, (Beyond the 90-minute Literacy Block for elementary students)
Fluency	Outcome (summative)	Uninterrupted Block (elementary only)	Extended Time
Vocabulary		Whole and Small Group Delivery	Smaller Group Size Delivery
Comprehension		Flexible Grouping	Flexible Grouping
Writing		Explicit and Systematic Instruction	Explicit and Systematic Intervention
		Scaffolded Support/Guidance	Greater Scaffolded Support/Guidance
		Progress Monitor Instruction	Progress Monitor Targeted and intensive Intervention
		Less Intensity of Instructional Delivery	Greater Intensity of Instructional Delivery



- Differentiated and Scaffolded Support
- Target specific needs of students
- Motivating, Engaging, and Relevant
- Interdisciplinary Literacy
- Strategically Build Background Knowledge
- Reading/Writing Connection
- Print-Rich Environment
- Data-Driven Instructional Planning
- Universal Designs for Learning Principles
- Cultural & Linguistic Responsive
- Independent/Peer Collaborative Practice