

Secondary Social Studies Professional Development Look-Fors  
*Practices that should be evident in the classroom after participation at Professional  
 Development (PD) Session*

<p>PD Title: <u>Formative Assessment in SS Instruction</u></p> <p>This workshop teaches participants how to elicit and interpret evidence of student learning, provide students with meaningful feedback, and strategies for students to track their own learning. Participants will learn how to apply research-based formative assessment methods to their social studies curriculum to develop assessments aligned to the NGSSS and LAFS in order to inform instructional decisions. Participants will leave this workshop with the skills and strategies to create, implement, and analyze their formative assessment data and apply it to instructional decisions. It is strongly recommended that participants take this workshop before attending Differentiated Instruction for SS.</p> <p>Course Objectives:</p> <ul style="list-style-type: none"> <li>• Participants will gain an overview of formative assessments.</li> <li>• Participants will create a formative assessment that aligns with NGSSS and LAFS.</li> <li>• Participants will analyze data from a formative assessment to determine further instruction.</li> </ul>	
Teacher	<ul style="list-style-type: none"> <li>• Creates formative assessments that align with content and literacy standards.</li> <li>• Aligns formative assessment to progress monitoring tasks within a goal and scale.</li> <li>• Implements obtrusive and unobtrusive formative assessments to gather student data.</li> <li>• Analyzes student work to plan for remediation and enrichment.</li> <li>• Incorporates various types of formative assessment.</li> </ul>
Student	<ul style="list-style-type: none"> <li>• Taking formative assessments that align with content and literacy standards.</li> <li>• Tracking their own progress based on formative assessment data.</li> <li>• Self-reflection.</li> </ul>