

**English Language Arts Professional Development Look-For**

*Practices that should be evident in the classroom after participation in Professional Development Session*

**Professional Development Title: *Engaging Formative Assessment Strategies***

The goal of this professional development is to provide teachers information on analyzing formative data in order to drive instruction and promote student achievement. Teachers will learn how to reflect on student data and make adjustments to instructional delivery, if needed, to promote student growth. The focus is having teachers better align instruction to students' needs through data assessment and refinement of teaching practices.

**Course Objectives**

Participants will:

- understand the function and importance of informal and informal formative assessments to gauge student progress and drive instruction;
- learn how to administer different types of formative assessments depending on purpose;
- use results of formative assessments to develop lessons and instruction that address individual students' needs; and
- learn strategies to engage students in the assessment and self-reflection process.

**Teachers will:**

- Provide multiple opportunities for students to demonstrate learning and progress.
- Use a variety of informal and formal formative data tools and tasks when planning and delivering instruction.
- Differentiate lessons based on multiple forms of formative data to ensure individualized learning.
- Incorporate small group instruction based on students' needs as reflected in data.
- Utilize data to drive and adjust instruction.
- Provide specific feedback to students to promote their self-reflection on their learning progress.
- Make 'on the spot' adjustments to instruction as necessary to meet varied students' needs.

**Students will:**

- Demonstrate learning and progress using multiple modes of expression and activities geared toward their individual needs.
- Understand and self-reflects on informal and formal data on their progress toward achievement goals and learning.
- Learn in differentiated settings, including small groups, and with different types of tasks geared toward their areas of need.