Intervention Resources for English Language Learners and Striving Literacy Learners

Per META Consent Decree, all English Language Learners shall have equal access to appropriate English language instruction, as well as instruction in basic subject areas, which is understandable to the students given their level of English proficiency, and equal and comparable in amount, scope, sequence and quality to that provided to non-English language learner (or non-ELL) students. Therefore, teachers must use English for Speakers of Other Languages (ESOL) Instructional Strategies in order make content accessible and comprehensible.

Supplemental Language Acquisition Resources	Oral Language	Phonemic Awareness	Phonics	Fluency	Vocabulary	Comprehension	Writing
Journeys ELL Resources and Leveled Readers in Spanish Grades K-5 Language Classification A1-C1	X		X	X	X	X	
Supplemental Language Acquisition Technology Resources	**Oral Language**	**Phonemic Awareness**	**Phonics**	**Fluency**	**Vocabulary**	**Comprehension**	**Writing**
ESL Reading Smart Grades 4-12 Language Classification A1-C1	X			X	X	X	X
iLit Grades 4-12 Language Classification A1-C1	X	X	X	X	X	X	X
Imagine Learning Grades PreK-5 (also in Spanish) Language Classification A1-C1	X	X	X	X	X	X	
Reading Horizons Grades K-12 Language Classification A1-C1	X	X	X	X	X	X	X