

Secondary Social Studies Professional Development Look-Fors
*Practices that should be evident in the classroom after participation at Professional
 Development (PD) Session*

PD Title: Differentiated Instruction in Social Studies

Learn how to differentiate instruction to meet the individual needs of all students in your Social Studies classroom. This workshop will examine how to pre-assess students' prior knowledge and use formative assessment data to set the stage for a differentiated classroom. Participants will experience how to differentiate for content, process, and product and how to utilize anchor activities and tiered assignments for higher-order thinking skills. Furthermore, this workshop will address how to tailor differentiated instruction within small-groups based on student needs. Participants will be equipped with strategies to create, organize, and manage their Differentiated Classroom. It is strongly recommended that participants of this workshop have already taken the Formative Assessment in SS Instruction workshop. Participants will be required to bring assessed student work to this workshop.

Course Objectives:

- Gain an overview of differentiated instruction.
- Learn and apply methods for creating a differentiated classroom .
- Use student data to plan lessons that incorporate differentiated instruction.

Teacher	<ul style="list-style-type: none"> • Demonstrates knowledge of students based on readiness, interest, and learning style. • Based on student data, creates rigorous instruction that differentiates content, process, and product. • Incorporates high-order anchor activities and tiered assignments. • Uses a variety of differentiated instructional strategies including flexible grouping.
Student	<ul style="list-style-type: none"> • Engages in learning activities that align with individual readiness, interest, and/or learning style. • Creates products that demonstrate an understanding of social studies content. • Working at different paces to complete given assignments.