

Secondary Social Studies Professional Development Look-Fors
*Practices that should be evident in the classroom after participation at Professional
 Development (PD) Session*

PD Title: AP Strategies for Non AP Social Studies Teachers

Secondary teachers will learn to utilize AP instructional skills and strategies to assist middle and high school students in non-AP Social Studies courses to better prepare for success in their selected AP courses. Social Studies AP courses are very rigorous and success in these courses depends on a student's ability to read, process, analyze, and write critically. Practicing and mastering the skills to perform at an AP level takes time. If middle and high school students are introduced to these skills prior to entering a Social Studies AP class, teachers and students will have more time to devote to learning and mastering the content. These same students will be required to demonstrate college and career readiness by taking the Florida Standards Assessment. The skills measured by this assessment are similar to those needed to successfully pass an AP exam.

Course Objectives:

- Participants will be able to explain the benefits of incorporating AP strategies into their lessons and activities.
- Participants will be able to describe how each strategy prepares students for success in AP courses and on the FSA.
- Participants will be able develop lesson plans that foster mastery of critical thinking and higher order social studies skills.

Teacher	<ul style="list-style-type: none"> • Designs lessons that incorporate higher order thinking and analysis • Provides opportunities for students to practice AP strategies in order to develop habits of mind • Incorporates complex text in the form of archaic documents, visuals, and art • Consistently requires students to evaluate the “so what” of the topic being studied
Student	<ul style="list-style-type: none"> • Uses categorization strategies such as PERSIA and SPRITE • Uses note-taking strategies such as using subheading and generating main ideas • Uses conceptual identification to analyze change over time and evaluate historical significance • Focuses reading and analysis using the Big Picture and Agree/Disagree strategies • Synthesizes events, ideas, and concepts to generate conclusions and claims • Uses chicken foot and essay planner to generate claims and support writing with relevant and sufficient evidence